

O Little Town SOUNDS of Bethlehem

An Easy, Complete, Downloadable
Christmas Musical for Preschoolers

Created by Dave and Cindi Clark



Jesus Was His Name

(Tune - Mary Had a Little Lamb)

Dave Clark

* 4 bar intro
* Capitalized words are spoken

Week One



1. **Mar** - y had a ba - by boy.
2. **He** was born in Beth - le - hem.
3. **Sleep** - ing in a man - ger bed.
4. **Ti** - ny ba - by, Son of God.



Ba - by boy, ba - by boy. Mar - y had a
Beth - le - hem, Beth - le - hem. He was born in
Man - ger bed, man - ger bed. Sleep - ing in a
Son of God, Son of God. Ti - ny ba - by,



ba - by boy. **JE - SUS WAS HIS NAME.**
Beth - le - hem. **JE - SUS WAS HIS NAME.**
man - ger bed. **JE - SUS WAS HIS NAME.**
Son of God. **JE - SUS WAS HIS NAME.**

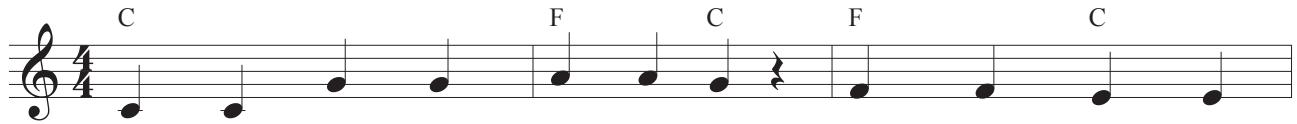
Angels Angels

(Tune - Twinkle, Twinkle, Little Star)

Dave Clark

* 4 bar intro
* 4 bar interlude between verses
* Capitalized words are spoken

Week Two



1. **An - gels, an - gels way up high. Sing - ing, sing - ing**

2. **Shep - herds, shep - herds quick - ly left. MARCH - ING, MARCH - ING**



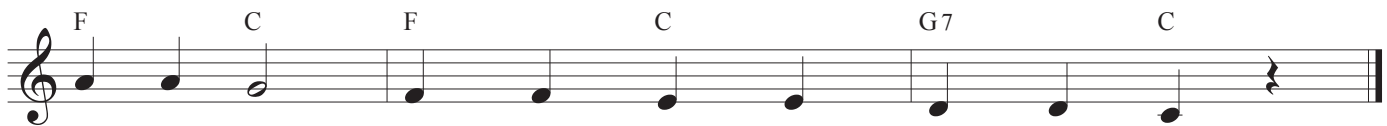
in the sky. When the shep - herds saw them there,

STEP BY STEP. When they got to Beth - le - hem,



they were REAL - LY REAL - LY SCARED. Then the an - gels

they bowed down to wor - ship Him. 'Cause they knew this



said to them, "GO RIGHT NOW TO BETH - LE - HEM."

ti - ny One, HE WAS JE - SUS, GOD'S OWN SON.

Little Sounds of Bethlehem

Dave Clark

* 4 bar intro
 * 4 bar interlude between verses
 * Capitalized words are spoken
 * See presentation notes

Week Three

D D D sus

1. **Lit - tle sounds of Beth - le - hem. I won - der what they**
 2. **Lit - tle sounds of Beth - le - hem. I won - der what they**
 3. **Lit - tle sounds of Beth - le - hem. I won - der what they**

D A7 D A7 D A7 D

could have been. Were there BELLS? MAY - BE! MAY - BE!
could have been. Were there ANIMALS? MAY - BE! MAY - BE!
could have been. Were there SONGS? MAY - BE! MAY - BE!

A7 D G D A7 D

Were they for the lit - tle ba - by? Ev' - ry - thing was
Were they for the lit - tle ba - by? Ev' - ry - thing was
Were they for the lit - tle ba - by? Ev' - ry - thing was

D A7 D

PRAISE TO HIM. Lit - tle sounds of Beth - le - hem.
PRAISE TO HIM. Lit - tle sounds of Beth - le - hem.
PRAISE TO HIM. Lit - tle sounds of Beth - le - hem.

Silent Night! Holy Night!

* 4 bar intro

* Song repeats twice with instrumental verse in-between allowing time for kids to form simple nativity scene

Week Four

Words by JOSEPH MOHR
Music by FRANZ GRUBER

Si - lent night! Ho - ly night!

All is calm, all is bright. Round yon vir - gin

moth - er and Child. Ho - ly In - fant, so

ten - der and mild. Sleep in heav - en - ly

peace. Sleep in heav - en - ly peace.

O Little Sounds of Bethlehem

Presentation Notes

Children can be arranged on the stage in whatever way is easiest for your local setup (risers, stairs, or simply in a line).

Over the first three weeks of the curriculum, noisemakers of some kind were made to use in the presentation. The noisemakers will be used in the third song. To get the bells, megaphones, and drums/shakers to the stage, you can use a shoebox, paper grocery bag, or if budget allows . . . a cloth bag for each child that can then be a “gift” to each participant. See additional notes.

When children arrive on stage, have them simply set their box or bag in front of them to be used later.

LEADER (*To audience*): Welcome to our program this morning/evening. For the past few weeks our children have been busy learning about the story of . . . (*turns to kids*)

KIDS: BABY JESUS!

LEADER (*To audience*): We’ve been making crafts, coloring pages, memorizing Bible verses, and learning some brand new songs. OK . . . actually we’ve been learning some new words to some old songs.

LEADER (*To kids*): So . . . Who’s ready to sing???

KIDS: WE ARE!

SONG ONE – JESUS WAS HIS NAME

LEADER (*To audience*): Just like the song says, we learned that Mary had a baby Boy, and His Name was Jesus. He was born in Bethlehem, and He was God’s own Son.

LEADER (*To kids*): And who remembers what kind of bed they put Him in?

KIDS: A MANGER!

LEADER (*To kids*): That’s right! And let’s see . . . does anyone remember the Bible verse we learned with that song? It’s from John 3:16. I’ll help you out a little bit. “For God so loved the world . . .”

KIDS: “HE GAVE HIS ONE AND ONLY SON.”

LEADER: That’s right! (*Tuns to audience*) We also learned about how the angels had a message for the shepherds. (*Turns to kids*) Who remembers what kind of animals the shepherds took care of?

KIDS: SHEEP!

LEADER (*To kids*): That’s right and what kind of sounds do sheep make?

KIDS (*all together*): BAA!!!

SONG TWO – ANGELS ANGELS

LEADER (*To audience*): Now we really don’t know for sure what it was like in Bethlehem when Jesus was born, but it sure is fun to imagine.

LEADER (*To kids*): Hmm . . . Do you think there were any cows there?

KIDS: MAYBE (*kids make cow sounds*)

LEADER (*To kids*): Do you think there were any chickens?

KIDS: MAYBE (*kids make chicken sounds*)

LEADER (*To kids*): Do you think there were any dogs?

KIDS: MAYBE (*kids make dog sounds*)

SONG THREE – LITTLE SOUNDS OF BETHLEHEM

Now is the time to signal to the children that they may play their noisemakers! Verse 1 will call for the bells. Children should use the megaphones to make animal noises for Verse 2. The final verse, Verse 3, is for the shakers and/or drums. As director, model for them which one to take out for each verse and play.

**There is always the possibility that some children will miss a week or two of the curriculum and therefore miss out on making some of the noise makers. It would be a good idea to always make extras while you have the supplies out each week to fill in any gaps!*

***Song Four allows for the children to form a nativity scene. This can be as simple as Mary, Joseph, and a*

baby doll . . . or the addition of an angel, shepherd, and wise men. Use simple robes and cloth head coverings as costumes. Since these children should go offstage right after Song Three to get ready quickly, be careful to not use too many kids for the nativity, which would make the stage look empty for the start of Song Four.

LEADER (*To audience*): Even though we're not sure what it sounded like, there are some things we do know for certain. We know that God loved us enough to send His only Son to earth. That's the story of Christmas.

SONG FOUR – SILENT NIGHT! HOLY NIGHT!

Children will sing Verse 1 while Mary and Joseph put on a robe and head covering. Don't forget a doll for Baby Jesus! During Verse 2, children in costume come out to form the simple nativity scene.

Track continues to play as the leader invites the audience to join them on the last chorus.

LEADER (*To audience*): You know this song. Would you sing it with us?

Additional Notes:

Over the four weeks of classes, take pictures of the children singing, making crafts, coloring, and sharing their Bible verses. Use these pictures to create a video or slideshow with whatever app you are comfortable with. This video would be a great presentation loop to show as people gather. Family and friends LOVE to see their children having fun!

The video or pictures can also be used on social media platforms to invite others to the presentation. From a security point of view, you may want to make sure you have permission to put a child's image online. The world is a little crazier than it used to be!

If budget allows, the boxes/bags used for the noisemakers during the performance can later have some "treats" added in as a gift to the children. After the presentation, some candy and/or fruit, bubbles, crayons, coloring books, or any other small treats would be a fun surprise to send home with the children and their noisemakers!

Cloth bags can be purchased online for about \$3.00 each. These can be personalized with fabric paint markers or screen printed with the church logo.